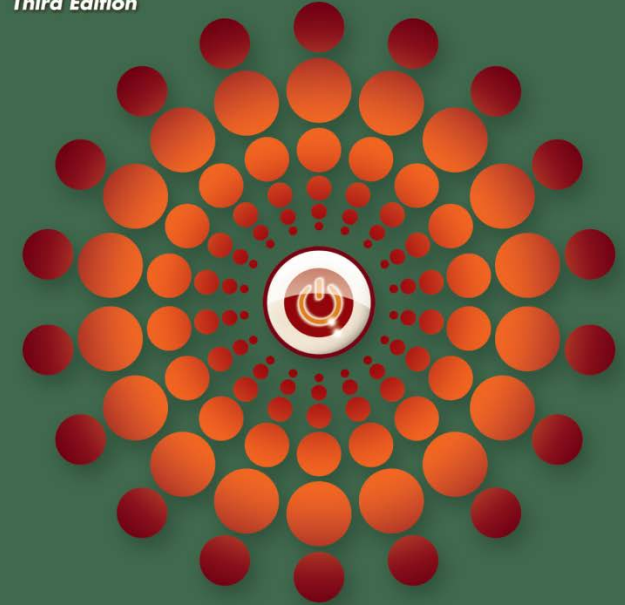


# Topic 3.2

## Properties of a Function's Graph

MyMathLab® eCourse Series  
**COLLEGE ALGEBRA**  
Student Access Kit  
Third Edition



**KIRK TRIGSTED**

# OBJECTIVES

1. Determining the Intercepts of a Function
2. Determining the Domain and Range of a Function from its Graph
3. Determining Whether a Function Is Increasing, Decreasing, or Constant
4. Determining Relative Maximum and Relative Minimum Values of a Function
5. Determine Whether a Function Is Even, Odd, or Neither
6. Determining Information about a Function from a Graph

# Definition of an Intercept



An **intercept** of a function is a point on the graph of a function where the graph either crosses or touches a coordinate axis. There are two types of intercepts:

1. The  $y$  -intercept, which is the  $y$  -coordinate of the point where the graph crosses or touches the  $y$  -axis
2. The  $x$  -intercepts, which are the  $x$  -coordinates of the points where the graph crosses or touches the  $x$  -axis

# ***y*-intercept**

A function can have *at most* one *y* -intercept. The *y* -intercept exists if  $x = 0$  is in the domain of the function. The *y* -intercept can be found by evaluating  $f(0)$ .

# Determining the Intercepts of a Function



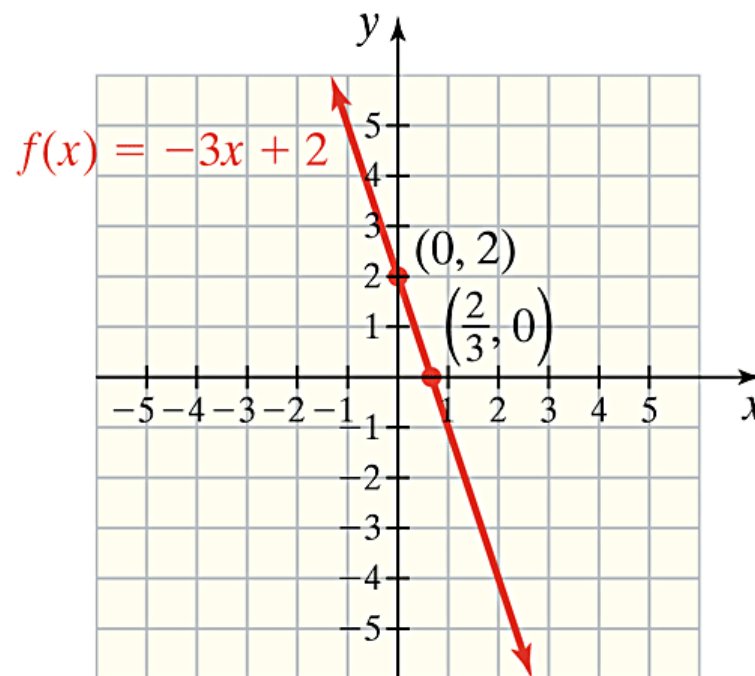
## EXAMPLE

Find the  $y$ -intercept of the function  $f(x) = -3x + 2$ .

Because  $f(x) = -3x + 2$  is a polynomial function, we know that the domain of  $f$  is comprised of all real numbers.

Thus,  $x = 0$  is in the domain of  $f$ . The  $y$ -intercept is  $f(0) = -3(0) + 2 = 2$ .

The  $y$ -intercept is at the point  $(0,2)$ .



# $x$ -intercept

A function may have several (even infinitely many)  $x$ -intercepts. The  $x$ -intercepts, also called **real zeros**, can be found by finding all *real solutions* to the equation  $f(x)=0$ .

Although a function may have several zeros, only the real zeros are  $x$ -intercepts.

# Determining the Intercepts of a Function



## EXAMPLE

Find all intercepts of the function  $f(x) = x^3 - 2x^2 + x - 2$ .

Because  $f(0) = -2$ , the  $y$ -intercept is  $-2$ .

To find the  $x$ -intercepts, let  $f(x) = x^3 - 2x^2 + x - 2 = 0$ .

$$x^3 - 2x^2 + x - 2 = 0$$

$$x^2(x - 2) + 1(x - 2) = 0$$

$$(x - 2)(x^2 + 1) = 0$$

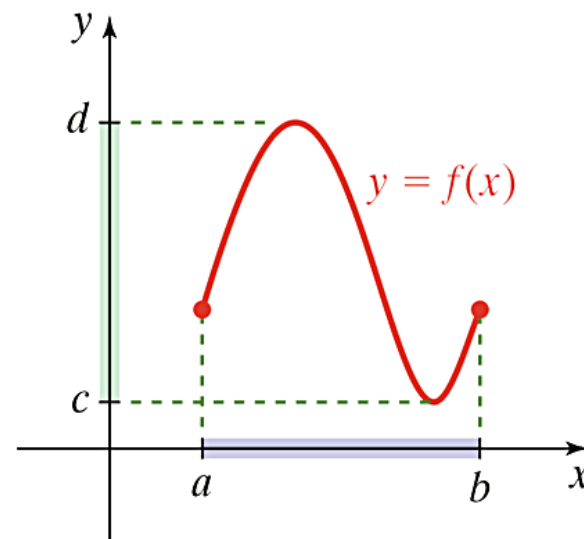
$$x = 2 \text{ or } x = \pm i$$

Because  $x = 2$  is the only real solution, then  $x = 2$  is the only  $x$ -intercept.

# Determining the Domain and Range of a Function from Its Graph

The graph illustrates how we can use a function's graph to determine the domain and range. The domain is the set of all input values (  $x$  -values), and the range is the set of all output values (  $y$  -values).

In the figure, the domain is the interval  $[a, b]$  while the range is the interval  $[c, d]$ .





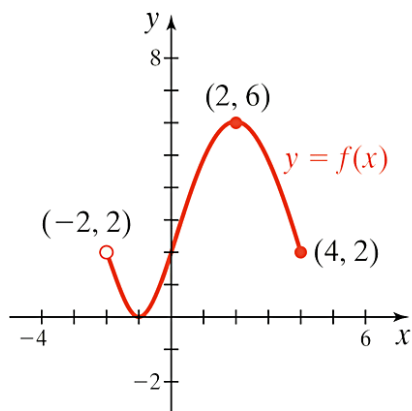
# Determining the Domain and Range of a Function from Its Graph



## EXAMPLE

Use the graph of the following functions to determine the domain and range.

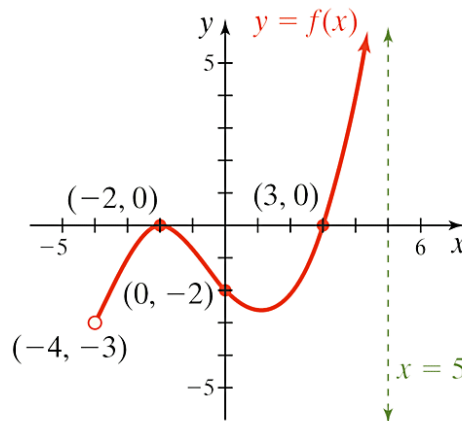
a.



Domain:  $(-2, 4]$

Range:  $[0, 6]$

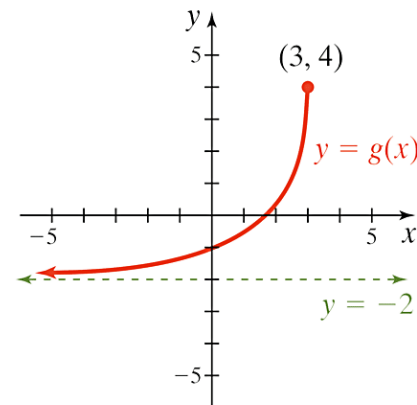
b.



Domain:  $(-4, 5)$

Range:  $(-3, \infty)$

c.



Domain:  $(-\infty, 3]$

Range:  $(-2, 4]$

# Determining Whether a Function Is Increasing, Decreasing, or Constant



A function  $f$  is said to be **increasing** on an open **interval** if the value of  $f(x)$  gets larger as  $x$  gets larger on the interval. The graph of  $f$  rises from left to right on the interval in which  $f$  is increasing.

Likewise, a function  $f$  is said to be **decreasing** on an open interval if the value of  $f(x)$  gets smaller as  $x$  gets larger on the interval. The graph of  $f$  falls from left to right on the interval in which  $f$  is decreasing.

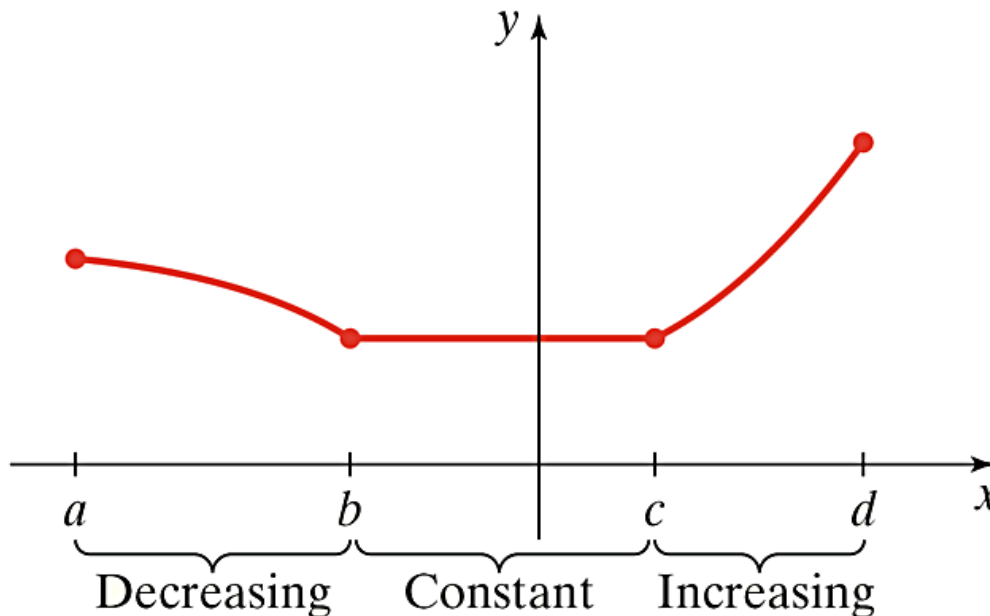
A graph is **constant** on an open interval if the values of  $f(x)$  do not change as  $x$  gets larger on the interval. In this case, the graph is a horizontal line on the interval.

# Determining Whether a Function Is Increasing, Decreasing, or Constant

The function is increasing on the interval  $(c,d)$ .

The function is decreasing on the interval  $(a,b)$ .

The function is constant on the interval  $(b,c)$ .



# Determining Whether a Function Is Increasing, Decreasing, or Constant

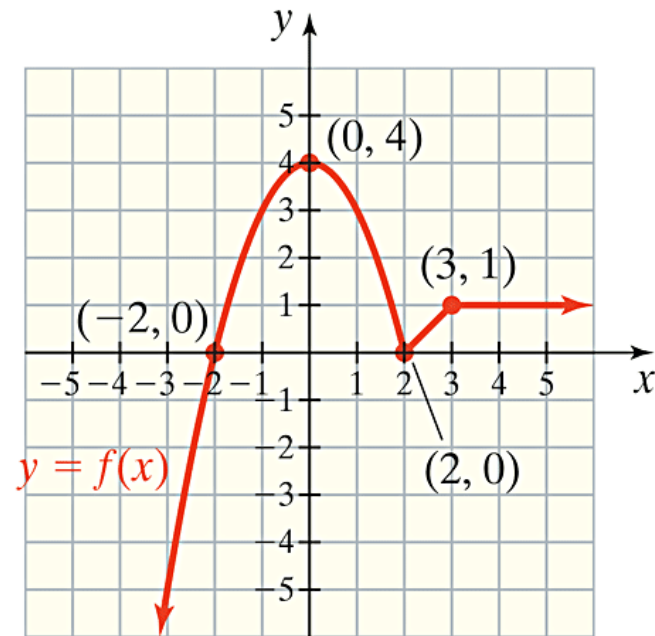
## EXAMPLE

Given the graph of  $y = f(x)$ , determine whether the function is increasing, decreasing or constant.

The function is increasing on the interval  $(-\infty, 0)$  and on the interval  $(2, 3)$ .

The function is decreasing on the interval  $(0, 2)$ .

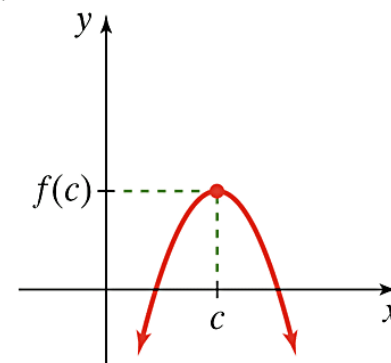
The function is constant on the interval  $(3, \infty)$ .



# Determining Relative Maximum and Relative Minimum Values of a Function

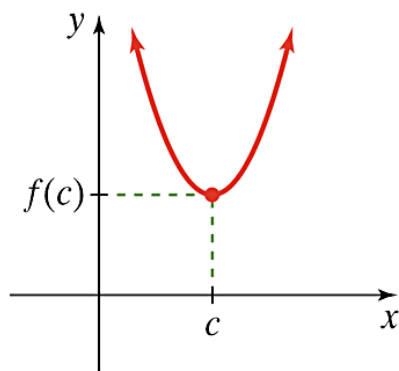
When a function changes from increasing to decreasing at a point  $(c, f(c))$ , then  $f$  is said to have a relative maximum at  $x = c$ . The relative maximum value is  $f(c)$ .

(a)



The relative maximum occurs at  $x = c$ , and the relative maximum value is  $f(c)$ .

(b)

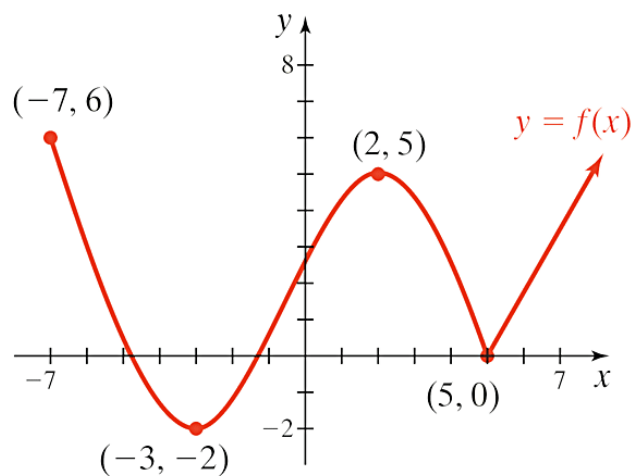


The relative minimum occurs at  $x = c$ , and the relative minimum value is  $f(c)$ .

Similarly, when a function changes from decreasing to increasing at a point  $(c, f(c))$ , then  $f$  is said to have a relative minimum at  $x = c$ . The relative minimum value is  $f(c)$ .

# Determining Relative Maximum and Relative Minimum Values of a Function

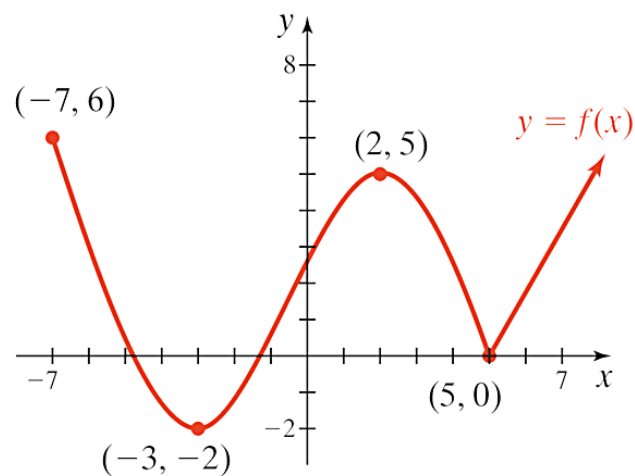
**EXAMPLE** Use the graph of  $y=f(x)$  to answer each question.



- a. On what interval(s) is  $f$  increasing?  
 $(-3, 2)$  and  $(5, \infty)$
- b. On what interval(s) is  $f$  decreasing?  
 $(-7, -3)$  and  $(2, 5)$
- c. For what value(s) of  $x$  does  $f$  have a relative minimum?  
 $x = -3$  and  $x = 5$
- d. For what value(s) of  $x$  does  $f$  have a relative maximum?  
 $x = 2$

# Determining Relative Maximum and Relative Minimum Values of a Function

**EXAMPLE** Use the graph of  $y=f(x)$  to answer each question.



e. What are the relative minima?

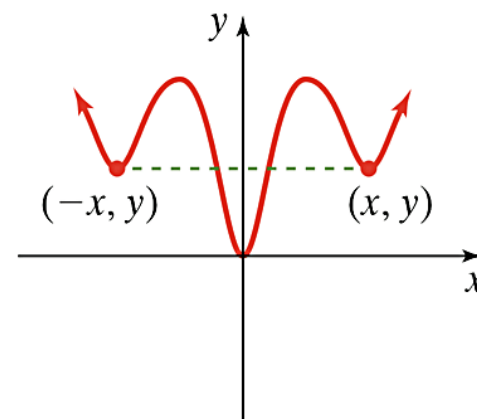
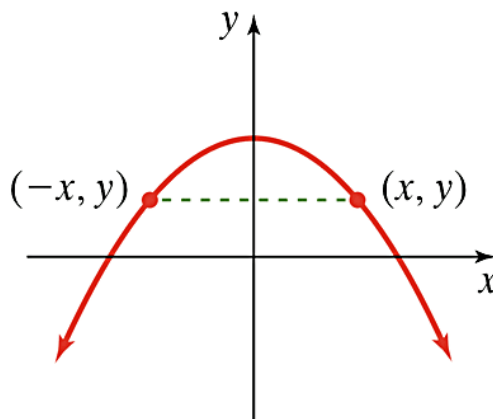
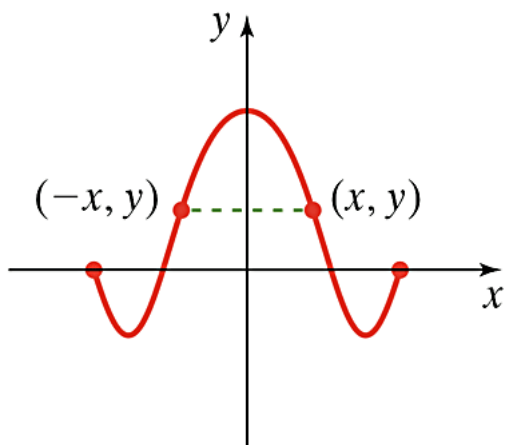
$$f(-3) = -2 \text{ and } f(5) = -0$$

f. What are the relative maxima?

$$f(2) = 5$$

# Determining Whether a Function is Even, Odd, or Neither

Functions whose graphs are symmetric about the  $y$ -axis are called **even** functions

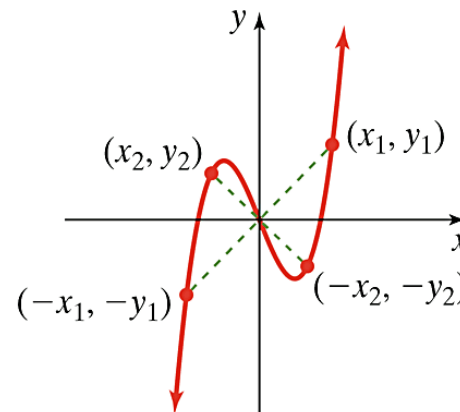
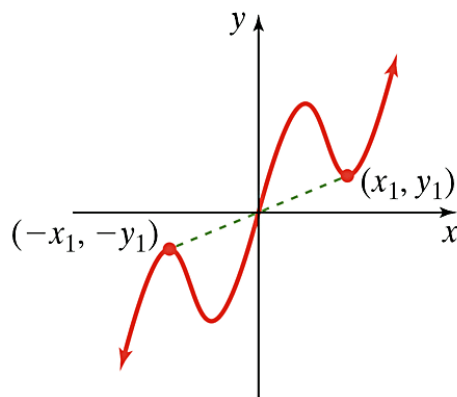
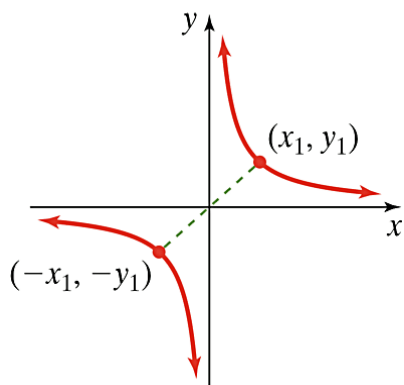


For any point  $(x, y)$  on each graph, the point  $(-x, y)$  also lies on the graph. Therefore, for any  $x$ -value in the domain,  $f(x) = f(-x)$ .



# Determining Whether a Function is Even, Odd, or Neither

Functions whose graphs are symmetric about the origin are called **odd** functions



If a function is an odd function, then for any point  $(x_1, y_1)$  on the graph of  $f$  in Quadrant I, there is a corresponding point  $(-x_1, -y_1)$  on the graph of  $f$  in Quadrant III.

Similarly, for any point  $(x_2, y_2)$  on the graph of  $f$  in Quadrant II, there is a corresponding point  $(-x_2, -y_2)$  on the graph of  $f$  in Quadrant IV.

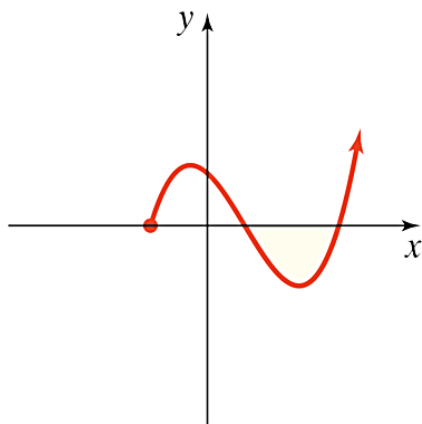
# Determining Whether a Function is Even, Odd, or Neither



## EXAMPLE

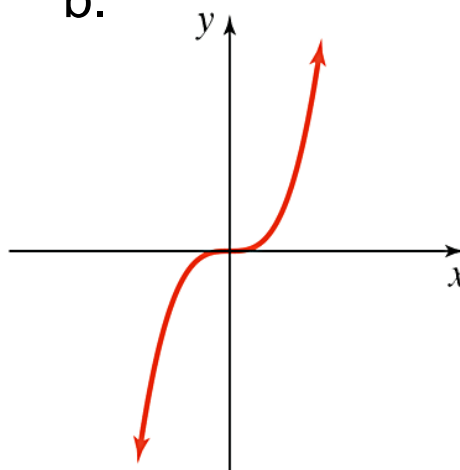
Determine whether each function is even, odd, or neither.

a.



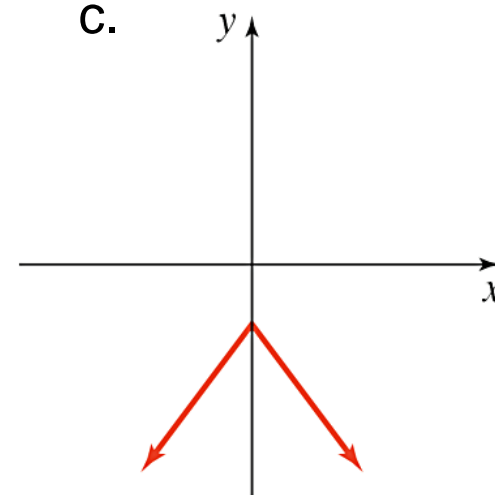
neither

b.



odd

c.

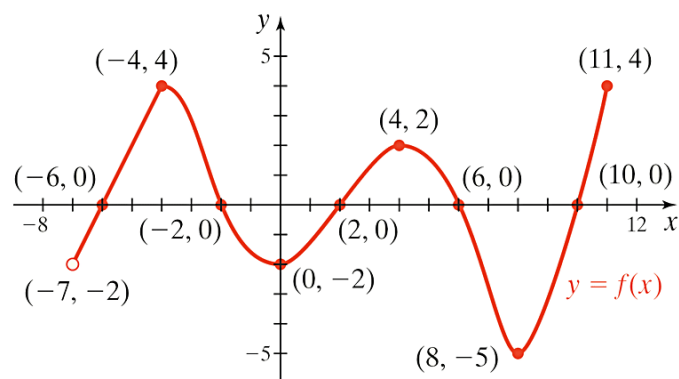


even

# Determining Information about a Function from a Graph



**EXAMPLE** Use the graph of  $y=f(x)$  to answer each question.

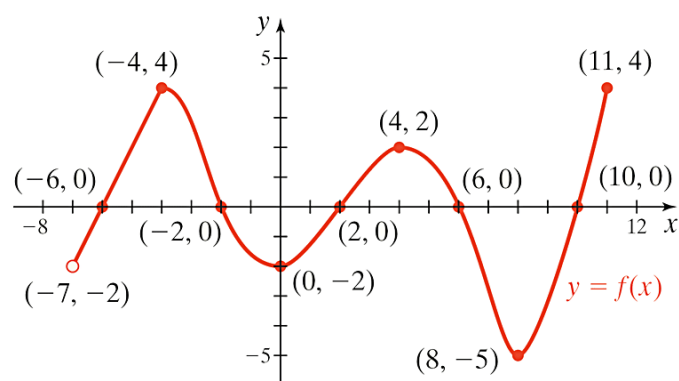


- a. What is the y-intercept?  
 $(0, -2)$
- b. What are the real zeros of  $f$ ?  
 $-6, -2, 2, 6,$  and  $10$
- c. Determine the domain and range of  $f$ .  
Domain:  $(-7, 11]$   
Range:  $[-5, 4]$
- d. Determine the interval(s) on which  $f$  is increasing, decreasing, and constant.  
Increasing:  $(-7, -4)$  and  $(0, 4)$  and  $(8, 11)$   
Decreasing:  $(-4, 0)$  and  $(4, 8)$   
Constant: never

# Determining Information about a Function from a Graph



**EXAMPLE** Use the graph of  $y=f(x)$  to answer each question.



- e. For what value(s) of  $x$  does  $f$  obtain a relative maximum? What are the relative maxima?

$$x = -4 \text{ and } x = 4$$

$$f(-4) = 4 \text{ and } f(4) = 2$$

- f. For what value(s) of  $x$  does  $f$  obtain a relative minimum? What are the relative minima?

$$x = 0 \text{ and } x = 8$$

$$f(0) = -2 \text{ and } f(8) = -5$$

- g. Is  $f$  even, odd or neither?

neither