Topic 4.1

Quadratic Functions

MyMathLab[®] eCourse Series COLLEGE ALGEBRA Student Access Kit

Third Edition

KIRK TRIGSTED

OBJECTIVES



- 1. Understanding the Definition of a Quadratic Function and Its Graph
- 2. Graphing Quadratic Functions Written in Standard Form
- **3.** Graphing Quadratic Functions by Completing the Square
- 4. Graphing Quadratic Functions Using the Vertex Formula
- Determining the Equation of a Quadratic Function Given Its Graph

Quadratic Function

A quadratic function is a function of the form

 $f(x) = ax^2 + bx + c$, where *a*, *b*, and *c* are real numbers with $a \neq 0$. Every quadratic function has a "u-shaped" graph called a parabola.



If a > 0, the parabola will "open up".
If a < 0, the parabola will "open down".



 $f(x) = x^2$

Understanding the Definition of a Quadratic Function and Its Graph EXAMPLE



Without graphing, determine whether the graph of the quadratic function $f(x) = -3x^2 + 6x + 1$ opens up or down.

Because the leading coefficient is a = -3 < 0, the graph of the quadratic Function must open down.

Characteristics of a Parabola

- 1. Vertex
- 2. Axis of symmetry
- 3. y-intercept
- 4. x-intercept(s) or real zeros
- 5. Domain and range





Standard Form of a Quadratic Function

A quadratic function is in **standard form** if it is written as $f(x) = a(x-b)^2 + k$. The graph is a parabola with vertex (*h*,*k*). The parabola "opens up" if a > 0. The parabola "opens down" if a < 0.



EXAMPLE

Given that the quadratic function is in standard form address the following: $f(x) = -(x-2)^2 - 4$

a. Coordinates of vertex

(2,-4)

- b. Does the graph open "up" or "down" a < 0, so it "opens down"
- c. Axis of symmetry

The axis of symmetry is x = 2



EXAMPLE continued

Given that the quadratic function is in standard form address the following: $f(x) = -(x-2)^2 - 4$

d. x-intercepts

$$f(x) = 0$$

$$0 = -(x-2)^{2} - 4$$

$$4 = -(x-2)^{2}$$

$$-4 = (x-2)^{2}$$

$$\pm 2i = x - 2$$

$$2 + 2i = x$$

No *x*-intercepts

e. y-intercepts

$$f(0) = -(0-2)^2 - 4$$
$$= -(-2)^2 - 4$$

$$= -(4) - 4$$

= -8



EXAMPLE continued

Given that the quadratic function is in standard form address the following: $f(x) = -(x-2)^2 - 4$

- f. Sketch the graph
- g. State the domain and range in interval notation.

Domain: $(-\infty, \infty)$ Range: $(-\infty, -4]$







EXAMPLE

Rewrite the quadratic function in standard form, and then complete a) through g). $f(x) = 2x^2 - 4x - 3$

 $f(x) = 2x^2 - 4x - 3$ Original function

 $f(x) = (2x^2 - 4x) - 3$ Isolate constant

$$f(x) = 2(x^2 - 2x) - 3$$
 Factor out 2

 $f(x) = 2(x^2 - 2x + 1) - 3 - 2$ Complete the square

$$f(x) = 2(x-1)^2 - 5$$
 Rewrite



EXAMPLE continued

Rewrite the quadratic function in standard form, and then complete a) through g). $f(x) = 2(x-1)^2 - 5$

- a) The vertex is: (1, -5)
- b) The parabola opens: up
- c) The equation of the axis of symmetry is: x=1
- d) The *x*-intercepts are:

$$0 = 2(x-1)^{2} - 5$$

$$5 = 2(x-1)^{2}$$

$$\frac{5}{2} = (x-1)^{2}$$

$$\frac{5$$



EXAMPLE continued

Rewrite the quadratic function in standard form, and then complete a) through g). 5

$$f(x) = 2(x-1)^2 -$$

- e) The *y*-intercept is: -3
- The graph is sketched:
- The domain and range are: a)

Domain: $(-\infty,\infty)$ Range: $[-5,\infty)$





Graphing Quadratic Functions Using the Vertex Formula

Formula for the Vertex of a Parabola

Given a quadratic function of the form $f(x) = ax^2 + bx + c$, $a \neq 0$, the vertex of the parabola is $\left(-\frac{b}{2a}, f\left(-\frac{b}{2a}\right)\right)$.



Graphing Quadratic Functions by Using the Vertex Formula

EXAMPLE

Given the quadratic function, address the following:

$$f(x) = -2x^2 - 4x + 5$$

a) Use the vertex formula to determine the vertex.

$$x = -\frac{b}{2a} = -\frac{(-4)}{2(-2)} = -1$$
$$f\left(-\frac{b}{2a}\right) = f(-1) = -2(-1)^2 - 4(-1) + 5 = 7$$

b) Does the graph "open up" or "open down" down

c) What is the equation of the axis of symmetry? x = -1



Graphing Quadratic Functions by Using the Vertex Formula

EXAMPLE continued

Given the quadratic function, address the following:

$$f(x) = -2x^2 - 4x + 5$$

d) Find the *x*-intercepts: $f(x) = -2x^2 - 4x + 5 = 0$

$$x = \frac{-(-4) \pm \sqrt{(-4)^2 - 4(-2)(5)}}{2(-2)}$$

$$= \frac{4 \pm \sqrt{56}}{4}$$

$$= \frac{4 \pm 2\sqrt{14}}{4}$$

$$= \frac{2 \pm \sqrt{14}}{2}$$

$$x = -1 + \frac{\sqrt{14}}{2} \approx 0.8708 \text{ and}$$

$$x = -1 - \frac{\sqrt{14}}{2} \approx -2.8708$$



EXAMPLE continued

Given the quadratic function, address the following:

$$f(x) = -2x^2 - 4x + 5$$

- e) Find the *y*-intercept. 5
- f) Sketch the graph.
- g) State the domain and range in interval notation

Domain: $(-\infty,\infty)$ Range: $(-\infty,7]$





Determine the Equation of a Quadratic Function Given Its Graph.

EXAMPLE

Analyze the graph to address the following about the quadratic function it represents. $y \uparrow$

- a. Is the leading coefficient positive or negative? negative
- b. What is the value of *h*? What is the value of *k*?

$$h = -1; k = 4$$

c. What is the value of the leading coefficient *a*?

$$f(x) = a(x - (-1))^{2} + 4 \quad f(0) = a(0 + 1)^{2} + 4 \qquad a(0 + 1)^{2} + 4 = 3$$

$$f(x) = a(x + 1)^{2} + 4 \qquad f(0) = 3 \qquad a = -1$$





Determine the Equation of a Quadratic Function Given Its Graph.

EXAMPLE continued

d. Write the equation of the function in standard form $f(x) = a(x-h)^2 + k$.

$$a = -1$$

(h,k) = (-1,4) $f(x) = -(x+1)^2 + 4.$

e. Write the equation of the function in the form $f(x) = ax^2 + bx + c$.

$$f(x) = -(x^{2} + 2x + 1) + 4$$
$$f(x) = -x^{2} - 2x + 3$$

