# **CHAPTER 12**

#### Statistics



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# 12.6

#### Scatter Plots, Correlation, and Regression Lines

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#### Objectives

- 1. Make a scatter plot for a table of data items.
- 2. Interpret information given in a scatter plot.
- 3. Compute the correlation coefficient.
- 4. Write the equation of the regression line.
- 5. Use a sample's correlation coefficient to determine whether there is a correlation in the population.

Section 12.6, Slide 3

## **Scatter Plots and Correlation**

A scatter plot is a collection of data points, one data point per person or object.

Can be used to determine whether two quantities are related.

#### Correlation

a clear relationship between two quantities. used to determine if there is a relationship between two variables and, if so, the strength and direction of that relationship.

#### **Scatter Plots and Correlation**

The scatter plot shows a downward trend among the data points, with some exceptions.

People with increased education tend to have a lower score on the test measuring prejudice.



# **Correlation and Causal Connections**

Although the scatter plot shows a correlation between education and prejudice, we cannot conclude that increased education causes a person's level of prejudice to decrease.

- 1. The correlation could be simply a coincidence.
- 2. Education usually involves classrooms with a variety of different kinds of people. Increased exposure to diversity in the classroom might be an underlying cause.
- 3. Education requires people to look at new ideas and see things in different ways. Thus, education causes one to be more tolerant and less prejudiced.

#### **Regression Lines**

# **Regression line** is a line that best fits the data points in a scatter plot.

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#### **Correlation Coefficients**

**Correlation coefficient,** designated by *r*, is a measure that is used to describe the strength and direction of a relationship between variables whose data points lie on or near a line. The relationship is:

**Positively correlated** if they tend to increase or decrease together.

**Negatively correlated** if one variable tends to decrease while the other increases.

## **Correlation Coefficients**

**Perfect positive correlation** in which all points lie precisely on the regression line that rises from left to right.

**Perfect negative correlation** in which all points in the scatter point lie precisely on the regression line that falls from left to right.

#### Scatter Plots and Correlation Coefficients



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## **Computing the Correlation Coefficient**

The following formula is used to calculate the correlation coefficient, *r*:

$$r = \frac{n(\sum xy) - (\sum x)(\sum y)}{\sqrt{n(\sum x^2) - (\sum x)^2} \cdot \sqrt{n(\sum y^2) - (\sum y)^2}}$$

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# **Computing the Correlation Coefficient**

In the formula:

n = the number of data points, (x, y) $\Sigma x =$  the sum of the x-values  $\Sigma y =$  the sum of the y-values  $\Sigma xy$  = the sum of the product of x and y in each pair  $\Sigma x^2$  = the sum of the squares of the x-values  $\Sigma y^2$  = the sum of the squares of the y-values  $(\Sigma x)^2$  = the square of the sum of the x-values  $(\Sigma y)^2$  = the square of the sum of the y-values

#### Example: Computing the Correlation Coefficient

Shown below are the data involving the number of years of school, x, completed by 10 randomly selected people and their scores on a test measuring prejudice, y. Determine the correlation coefficient between years of education and scores on a prejudice test.

Respondent	A	B	С	D	E	F	G	Η	Ι	J
Years of education (x)	12	5	14	13	8	10	16	11	12	4
Score on prejudice test (y)	1	7	2	3	5	4	1	2	3	10

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#### **Example continued**

x	у	xy	<i>x</i> <sup>2</sup>	$y^2$
12	1	12	144	1
5	7	35	25	49
14	2	28	196	4
13	3	39	169	9
8	5	40	64	25
10	4	40	100	16
16	1	16	256	1
11	2	22	121	4
12	3	36	144	9
4	<u>10</u>	<u>40</u>	<u>16</u>	<u>100</u>
$\Sigma x = 105$	$\Sigma y = 38$	$\Sigma xy = 308$	$\Sigma x^2 = 1235$	$\sum y^2 = 218$

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#### **Example continued**

 $(\Sigma x)^2 = 11,025$   $(\Sigma y)^2 = 1444$ 

Calculating *r*:

$$r = \frac{n(\sum xy) - (\sum x)(\sum y)}{\sqrt{n(\sum x^2) - (\sum x)^2} \sqrt{n(\sum y^2) - (\sum y)^2}}$$

$$=\frac{10(308)-105(38)}{\sqrt{10(1235)-11,025}\sqrt{10(218)-1444}}$$

$$=\frac{-910}{\sqrt{1325}\sqrt{736}}$$

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#### Formula

WRITING THE EQUATION OF THE REGRESSION LINE BY HAND The equation of the regression line is

$$y=mx+b,$$

where

$$m = \frac{n(\Sigma x y) - (\Sigma x)(\Sigma y)}{n(\Sigma x^2) - (\Sigma x)^2} \quad \text{and} \quad b = \frac{\Sigma y - m(\Sigma x)}{n}$$

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# Example: Writing the Equation of the Regression Line

To find the regression line for the previous data:

 $\Sigma x = 105$   $\Sigma y = 38$   $\Sigma xy = 308$   $\Sigma x^2 = 1235$   $\Sigma y^2 = 218$ 

$$m = \frac{10(308) - 105(38)}{10(1235) - (105)^2} = \frac{-910}{1325} \approx -0.69$$

$$b = \frac{38 - (-0.69)(105)}{10} = \frac{110.45}{10} \approx 11.05$$

The equation of the regression line is y = -0.69x + 11.05

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